

TEAMWORK MAKES THE DREAM WORK*

Nehemiah 3

Teamwork to Restore Jerusalem

Teamwork to Reach Austin

- 1. Reproduce _____
- 2. Coordinate _____
- 3. Cultivate _____
- 4. Celebrate _____
- 5. Personalize _____

REALife Application

Use the following questions this week to reflect on what it would mean to align yourself with the truths taught in scripture. Each question is meant for both personal reflection and as a catalyst for discussion with your family, friends, or REALife Group.

- 1. Read 1 Corinthians 4:16-17. What would it look like for you to speak these words instead of Paul? What's the biggest step you need to take toward being an incarnational leader? How will you begin taking it?
- 2. It's been said that the whole is greater than the sum of its parts. Do you agree or disagree with that statement? Why or why not? What implication does your answer have for your life?
- 3. We use the term "people" in our purpose statement to include both believers and seekers because we want everyone to experience the lifechanging reality of Jesus Christ. Make a list of 10 people for whom you can pray on a regular basis who need to experience the life-changing reality of Jesus Christ. Seek and seize the opportunities that God gives you to "put feet to your prayers."
- 4. In Matthew 6:19-24, Jesus said that we have an opportunity in this life to store up for ourselves treasures in heaven. What do you believe is the next step God wants you to take in each of the following areas to store up treasures for THAT DAY: your time, your abilities, and your money?

*The Book of Nehemiah – 4th in the series. This message by Peter Horn - (02/06/05) CD's and tapes of this message are available in the Media Center and on our website at www.hcbc.com. Memory Verse:

Therefore I urge you to imitate me. For this reason I am sending to you Timothy, my son whom I love, who is faithful in the Lord. He will remind you of my way of life in Christ Jesus, which agrees with what I teach everywhere in every church. 1 Corinthians 4: 16-17 NIV